

## **PRIMOS EL SCH**

861 Bunting Ln

Schoolwide Title 1 School Plan | 2023 - 2024

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### **VISION FOR LEARNING**

At Primos Elementary School it is our mission to provide a quality education that meets the needs of individual students in a safe and nurturing environment. We are committed to developing lifelong learners who will become productive citizens in our community. We are proud of our achievements and continue to set high goals for our future. At Primos Elementary School, we are committed to providing our students the highest quality education and demonstrating the joy of learning. Primos Elementary School...Success Nothing Less!

## STEERING COMMITTEE

[illegible]

# ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
45.7% of students are proficient or advanced on the ELA PSSA. Despite these barriers, Primos continues to exceed growth expectations annually.	English Language Arts
	English Language Arts
	English Language Arts
The Primos community will continue to utilize the MAP Learning Continuum and standards based assessments to plan and set individualized student goals to ensure continued growth.	Essential Practices 3: Provide Student-Centered Support Systems
Primos will continue to strengthen knowledge of PA Standards. This knowledge will be utilized to strengthen lesson plans, engagement, and realtime feedback.	Essential Practices 1: Focus on Continuous Improvement of Instruction
29.8% of students are proficient or advanced on the Mathematics PSSA. Despite these barriers, Primos continues to exceed growth expectations annually.	Mathematics
	Mathematics
	Mathematics

# ACTION PLAN AND STEPS

Evidence-based Strategy
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## Envisions Mathematics

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Learning Walks	Administration will conduct, document, and provide realtime feedback for teachers.
Learning Continuum Goal Planning	Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.
Math Third Grade Goal	The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.
Math Fourth Grade Goal	The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.
Math Fifth Grade Goal	The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
In the 2023-2024 school year, all elementary grades will continue to implement the Envisions Mathematics program. This program seeks to help students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling.	2023-08-28 - 2024-06-12	Principal Assistant Principal District Math Supervisor Director of	Envision curricular materials and SAVVAS online access for teachers and students.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Curriculum	
Align curricular materials and lesson plans to the PA Standards. Primos will continue to strengthen knowledge of PA Standards. This knowledge will be utilized to strengthen lesson plans, engagement, and real-time feedback.	2023-08-28 - 2024-06-12	Principal Assistant Principal District Math Supervisor Director of Curriculum	PA State Standards. Envision curricular materials and SAVVAS online access for teachers and students.
Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.	2023-08-28 - 2024-06-12	Principal Assistant Principal	MAP Learning Continuum Data

<b>Anticipated Outcome</b>
An increase in overall student achievement and growth in the area of Mathematics.

<b>Monitoring/Evaluation</b>
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.

<b>Evidence-based Strategy</b>
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## ELA - Into Reading

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Fifth Grade Goal	The fifth grade student group will meet the 2020 expected reading student growth norm of 6.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark.
Learning Walks	Administration will conduct, document, and provide realtime feedback for teachers.
ELA Third Grade Goal	The third grade student group will meet the 2020 expected reading student growth norm of 10.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark.
ELA Fourth Grade Goal	The fourth grade student group will meet the 2020 expected reading student growth norm of 8.16, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark.
Learning Continuum Goal Planning	Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
In the 2023-2024 school year, all elementary grades will continue to implement the HMH Into Reading program. The Into Reading curriculum provides students with the following supports: -Culturally responsive and ethnically diverse literacy texts -Embedded growth mindset instructional strategies and techniques -A comprehensive leveled reading library incorporating differentiated activities -Writing workshop	2023-08-28 - 2024-06-12	Principal Assistant Principal District ELA Supervisor Director of	HMH Into Reading curriculum / Online components / online resources Chromebooks Virtual Professional Development Trainings

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
guides to scaffold readers as writers		Curriculum	
Align curricular materials and lesson plans to the PA Standards. Primos will continue to strengthen knowledge of PA Standards. This knowledge will be utilized to strengthen lesson plans, engagement, and real-time feedback.	2023-08-28 - 2024-06-12	Principal Assistant Principal District ELA Supervisor Director of Curriculum	PA State Standards. HMH Into Reading curriculum / Online components / online resources Chromebooks Virtual Professional Development Trainings
Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.	2023-08-28 - 2024-06-12	Principal Assistant Principal	MAP Learning Continuum Data

Anticipated Outcome
An increase in overall student achievement and growth in the area of ELA.

Monitoring/Evaluation
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.

Evidence-based Strategy
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## IXL Program

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Learning Walks	Administration will conduct, document, and provide realtime feedback for teachers.
Learning Continuum Goal Planning	Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.
Math Third Grade Goal	The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.
Math Fourth Grade Goal	The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.
Math Fifth Grade Goal	The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement IXL and Professional Development for Primos staff. Teachers will strategically utilize MAP Data/Learning Continuum and Envisions Data to build individualized IXL programing to meet and reinforce students' individual needs.	2023-08-28 - 2024-06-12	Principal Assistant Principal	MAP and Envisions Data IXL Program

### Anticipated Outcome



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## Monitoring/Evaluation

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### Evidence-based Strategy

PBIS, Restorative Practices, Youth Court, and Trauma Informed Care

### Measurable Goals

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#### Goal Nickname

#### Measurable Goal Statement (Smart Goal)

ELA Fifth Grade Goal

The fifth grade student group will meet the 2020 expected reading student growth norm of 6.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark.

Learning Walks

Administration will conduct, document, and provide realtime feedback for teachers.

Learning Continuum Goal  
Planning

Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.

Math Third Grade Goal

The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.

Math Fourth Grade Goal

The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Principal, Assistant Principal, and PBIS coach will lead our tier 1 and tier 2 team. Team will meet bi-weekly and develop lesson plans and positive behavior incentives that can be implemented school wide. Our tier 2 team meets weekly to look at data and develop behavior plans for students struggling to behave. The Principal and Social worker will start tier 3 interventions for students unable to make progress in tier 2.	2023-08-28 - 2024-06-12	Principal Assistant Principal PBIS Coach PBIS Team	PBIS and Social Emotional Curriculum Monthly PBIS meetings. Restorative Practice Trainings Behavioral Data
Staff will continue to plan and engage students in Restorative Practice activities.	2023-08-23 - 2024-06-12	Principal Assistant Principal	Training through the International Institute of Restorative Practices
Youth Court teacher will train students to implement peer court cases and reinforce expectations through logical interventions.	2023-08-23 - 2024-06-12	Youth Court Teacher Principal Assistant Principal	Youth Court Training

**Anticipated Outcome**

School will improve the climate and culture of the school environment. Behavioral incidents will decrease which will maximize instructional time.

**Monitoring/Evaluation**

Weekly behavioral data monitored by staff. Monthly behavioral data monitored by PBIS Team.

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Administration will conduct, document, and provide realtime feedback for teachers. (Learning Walks)	Envisions Mathematics	In the 2023-2024 school year, all elementary grades will continue to implement the Envisions Mathematics program. This program seeks to help students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling.	08/28/2023 - 06/12/2024
Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals. (Learning Continuum Goal Planning)			
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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (Math Fourth Grade Goal)			
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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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**Measurable Goals**

**Action Plan  
Name**

**Professional  
Development Step**

**Anticipated  
Timeline**

leveled reading  
library  
incorporating  
differentiated  
activities -Writing  
workshop guides  
to scaffold readers  
as writers



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
of the year mathematics MAP benchmark. (Math Fourth Grade Goal)			
The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Fifth Grade Goal)			

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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
of the year mathematics MAP benchmark. (Math Fourth Grade Goal)			
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## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

#### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

**Signature (Entered Electronically and must have access to web application).**

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

William C. Rogers

2023-05-31



## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

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All student groups met the Science State Assessment Interim Improvement Goal for Proficient or Advanced.

Primos is a building that encourages and continues to develop positive relationships and respect among peers and adults as well as high academic expectations for all of its students.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

Implement an evidence-based system of school-wide positive behavior interventions and supports.

All student groups exceeded the standard demonstrating growth in ELA with an academic growth score of 95. The statewide average growth score of 76.0.

All student groups exceeded the standard demonstrating growth in Mathematics with an academic growth score of 100. The statewide average growth score of 76.2.

All student groups exceeded the standard demonstrating growth in Science with an academic growth score of 89. The statewide

### Challenges

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Align curricular materials and lesson plans to the PA Standards.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

All student groups did not meet the ELA State Assessment Achievement Goal for Proficient or Advanced.

All student groups did not meet the Mathematics State Assessment Achievement Goal for Proficient or Advanced.

Students at Primos Elementary School need authentic experiences to explore various career options available.

Instruction, and Professional Responsibilities. Administrative learning walkthroughs and instructional coaching will continue to ensure students are provided with research based experiences.

On the Winter 2023 NWEA MAP Reading assessment 53.6 percent of third grade students were proficient/advanced, 55.9 percent of fourth grade students were proficient/advanced, and 71.0 percent of fifth grade students were proficient/advanced.

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## Strengths

average growth score of 74.6.

All student groups met the Science State Assessment Interim Improvement Goal for Proficient or Advanced.

In 2021-2022 school year 100 percent of the all student group exceeded the career performance standard.

Primos Elementary utilizes the Naviance program for students in grades 3-5.

Staff members are provided with trauma informed care professional development training to build their knowledge of trauma informed instruction. Through Lakeside Neurologic, a cohort of teachers are provided with small group consultation and coaching on trauma-informed care of students.

Deep Equity PD- Equity Team will conduct professional development to break down barriers, and to continue to create open dialogue and opportunities to improve equality among staff and students.

Teachers are trained and implement Restorative Practices with their students.

Monthly data meetings will continue to be utilized during grade level meetings throughout the school year to reflect on instructional formats and strategies that are impacting student

## Challenges

According to 2022 ELA state assessment 36.4 percent of third grade students were proficient/advanced, 51.5 percent of fourth grade students were proficient/advanced, and 53.1 percent of fifth grade students were proficient/advanced. These scores do not meet the statewide 2030 goal of 81.1% proficiency.

On the 2023 Winter NWEA MAP Mathematics assessment 37.6 percent of third grade students were proficient/advanced, 20.6 percent of fourth grade students were proficient/advanced, and 28.1 percent of fifth grade students were proficient/advanced.

According to 2022 Mathematics state assessment 28.8 percent of third grade students were proficient/advanced, 27.3 percent of fourth grade students were proficient/advanced, and 36.7 percent of fifth grade students were proficient/advanced. These scores do not meet the statewide 2030 goal of 71.8 percent proficiency.

The district began utilizing a new science program in the 2022-2023 school year. Staff will continue to evolve and construct highly engaging lessons.

## Strengths

achievement.

School administration will continue to ensure that all instructional practices are aligned with the PA Framework for Teaching. The Danielson Framework for Teaching organizes instructional practices into four domains: Planning and Preparation, Classroom Environment,

School staff regularly reviews and analyzes data trends of students, classrooms, and grade levels. Data sources include 2022 English and Language Arts Pennsylvania State Standardized Assessments growth level movement, 2023 NWEA MAP ELA benchmark assessment proficiency levels, and 2023 NWEA MAP ELA benchmark assessment growth level movement.

The school district has implemented a reading program that focuses on explicitly and systemically teaching the key components of reading development. Houghton Mifflin Harcourt's Into Reading curriculum focuses on building students reading, writing, listening, and speaking skills in a balanced guided reading approach.

Extensive professional development opportunities have been and will continue to be provided to educators and administrative leaders to provide effective literacy instruction. Professional development opportunities have focused upon developing instructional learning targets, fostering student engagement,

## Strengths

reading curriculum lesson development, and trauma informed care strategies.

With the assistance of staff, students set attainable RIT goals based on their individual Learning Continuum.

School staff regularly reviews and analyzes data trends of students, classrooms, and grade levels. Data sources include 2022 Mathematics Pennsylvania State Standardized Assessments growth level movement, 2023 NWEA MAP Mathematics benchmark assessment proficiency levels, and 2023 NWEA MAP Mathematics benchmark assessment growth level movement.

Staff utilizes MAP data to plan and further differentiate during Mathematics MTSS.

With the assistance of staff, students set attainable RIT goals based on their individual Learning Continuum.

All Student Group Exceeds the Standard Demonstrating Growth at 89.0.

All Student Group Meet Interim Goal/Improvement Target

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### Most Notable Observations/Patterns

According to the 2022 PVAAS data, students at Primos Elementary School are meeting or exceeding expectations in growth in ELA, Mathematics, and Science. Despite the growth data, the achievement data indicates that Primos students are not meeting the state benchmarks of achievement in both Mathematics and ELA. Primos students are meeting the achievement benchmark for Science.

Challenges	Discussion Point	Priority for Planning
All student groups did not meet the ELA State Assessment Achievement Goal for Proficient or Advanced.	45.7% of students are proficient or advanced on the ELA PSSA. Despite these barriers, Primos continues to exceed growth expectations annually.	✓
All student groups did not meet the Mathematics State Assessment Achievement Goal for Proficient or Advanced.	29.8% of students are proficient or advanced on the Mathematics PSSA. Despite these barriers, Primos continues to exceed growth expectations annually.	✓
According to 2022 Mathematics state assessment 28.8 percent of third grade students were proficient/advanced, 27.3 percent of fourth grade students were proficient/advanced, and 36.7 percent of fifth grade students were proficient/advanced. These scores do not meet the statewide 2030 goal of 71.8 percent proficiency.	The Primos community will continue to utilize the MAP Learning Continuum and standards based assessments to plan and set individualized student goals to ensure continued growth.	✓
Students at Primos Elementary School need authentic experiences to explore various career options available.		

Challenges	Discussion Point	Priority for Planning
Align curricular materials and lesson plans to the PA Standards.	Primos will continue to strengthen knowledge of PA Standards. This knowledge will be utilized to strengthen lesson plans, engagement, and realtime feedback.	✓
<p>On the Winter 2023 NWEA MAP Reading assessment 53.6 percent of third grade students were proficient/advanced, 55.9 percent of fourth grade students were proficient/advanced, and 71.0 percent of fifth grade students were proficient/advanced.</p> <p>According to 2022 ELA state assessment 36.4 percent of third grade students were proficient/advanced, 51.5 percent of fourth grade students were proficient/advanced, and 53.1 percent of fifth grade students were proficient/advanced. These scores do not meet the statewide 2030 goal of 81.1% proficiency.</p>		

# ADDENDUM B: ACTION PLAN

## Action Plan: Envisions Mathematics

Action Steps	Anticipated Start/Completion Date
In the 2023-2024 school year, all elementary grades will continue to implement the Envisions Mathematics program. This program seeks to help students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling.	08/28/2023 - 06/12/2024
Monitoring/Evaluation	Anticipated Output
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.	An increase in overall student achievement and growth in the area of Mathematics.
Material/Resources/Supports Needed	PD Step
Envision curricular materials and SAVVAS online access for teachers and students.	yes

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Action Steps	Anticipated Start/Completion Date
Align curricular materials and lesson plans to the PA Standards. Primos will continue to strengthen knowledge of PA Standards. This knowledge will be utilized to strengthen lesson plans, engagement, and real-time feedback.	08/28/2023 - 06/12/2024
Monitoring/Evaluation	Anticipated Output
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.	An increase in overall student achievement and growth in the area of Mathematics.
Material/Resources/Supports Needed	PD Step
PA State Standards. Envision curricular materials and SAVVAS online access for teachers and students.	yes

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Action Steps	Anticipated Start/Completion Date
Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.	08/28/2023 - 06/12/2024

Monitoring/Evaluation	Anticipated Output
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.	An increase in overall student achievement and growth in the area of Mathematics.

Material/Resources/Supports Needed	PD Step
MAP Learning Continuum Data	yes

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**Action Plan: ELA - Into Reading**

Action Steps	Anticipated Start/Completion Date
<p>In the 2023-2024 school year, all elementary grades will continue to implement the HMH Into Reading program. The Into Reading curriculum provides students with the following supports: -Culturally responsive and ethnically diverse literacy texts - Embedded growth mindset instructional strategies and techniques -A comprehensive leveled reading library incorporating differentiated activities -Writing workshop guides to scaffold readers as writers</p>	<p>08/28/2023 - 06/12/2024</p>
Monitoring/Evaluation	Anticipated Output
<p>NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.</p>	<p>An increase in overall student achievement and growth in the area of ELA.</p>
Material/Resources/Supports Needed	PD Step
<p>HMH Into Reading curriculum / Online components / online resources Chromebooks Virtual Professional Development Trainings</p>	<p>yes</p>

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Action Steps	Anticipated Start/Completion Date
Align curricular materials and lesson plans to the PA Standards. Primos will continue to strengthen knowledge of PA Standards. This knowledge will be utilized to strengthen lesson plans, engagement, and real-time feedback.	08/28/2023 - 06/12/2024
Monitoring/Evaluation	Anticipated Output
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.	An increase in overall student achievement and growth in the area of ELA.
Material/Resources/Supports Needed	PD Step
PA State Standards. HMH Into Reading curriculum / Online components / online resources Chromebooks Virtual Professional Development Trainings	yes

Action Steps	Anticipated Start/Completion Date
Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.	08/28/2023 - 06/12/2024

Monitoring/Evaluation	Anticipated Output
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.	An increase in overall student achievement and growth in the area of ELA.

Material/Resources/Supports Needed	PD Step
MAP Learning Continuum Data	yes

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**Action Plan: IXL Program**

Action Steps		Anticipated Start/Completion Date	
Implement IXL and Professional Development for Primos staff. Teachers will strategically utilize MAP Data/Learning Continuum and Envisions Data to build individualized IXL programing to meet and reinforce students' individual needs.		08/28/2023 - 06/12/2024	
Monitoring/Evaluation		Anticipated Output	
Material/Resources/Supports Needed			PD Step
MAP and Envisions Data IXL Program			

**Action Plan: PBIS, Restorative Practices, Youth Court, and Trauma Informed Care**

Action Steps	Anticipated Start/Completion Date
Principal, Assistant Principal, and PBIS coach will lead our tier 1 and tier 2 team. Team will meet bi-weekly and develop lesson plans and positive behavior incentives that can be implemented school wide. Our tier 2 team meets weekly to look at data and develop behavior plans for students struggling to behave. The Principal and Social worker will start tier 3 interventions for students unable to make progress in tier 2.	08/28/2023 - 06/12/2024
Monitoring/Evaluation	Anticipated Output
Weekly behavioral data monitored by staff. Monthly behavioral data monitored by PBIS Team.	School will improve the climate and culture of the school environment. Behavioral incidents will decrease which will maximize instructional time.
Material/Resources/Supports Needed	PD Step
PBIS and Social Emotional Curriculum Monthly PBIS meetings. Restorative Practice Trainings Behavioral Data	

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Action Steps	Anticipated Start/Completion Date
Staff will continue to plan and engage students in Restorative Practice activities.	08/23/2023 - 06/12/2024
Monitoring/Evaluation	Anticipated Output
Weekly behavioral data monitored by staff. Monthly behavioral data monitored by PBIS Team.	School will improve the climate and culture of the school environment. Behavioral incidents will decrease which will maximize instructional time.
Material/Resources/Supports Needed	PD Step
Training through the International Institute of Restorative Practices	yes

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Action Steps	Anticipated Start/Completion Date
Youth Court teacher will train students to implement peer court cases and reinforce expectations through logical interventions.	08/23/2023 - 06/12/2024

Monitoring/Evaluation	Anticipated Output
Weekly behavioral data monitored by staff. Monthly behavioral data monitored by PBIS Team.	School will improve the climate and culture of the school environment. Behavioral incidents will decrease which will maximize instructional time.

Material/Resources/Supports Needed	PD Step
Youth Court Training	yes

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ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Administration will conduct, document, and provide realtime feedback for teachers. (Learning Walks)	Envisions Mathematics	In the 2023-2024 school year, all elementary grades will continue to implement the Envisions Mathematics program. This program seeks to help students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling.	08/28/2023 - 06/12/2024
Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals. (Learning Continuum Goal Planning)			
The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Third Grade Goal)			
The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (Math Fourth Grade Goal)			
The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Fifth Grade Goal)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Administration will conduct, document, and provide realtime feedback for teachers. (Learning Walks)	Envisions Mathematics	Align curricular materials and lesson plans to the PA Standards. Primos will continue to strengthen knowledge of PA Standards. This knowledge will be utilized to strengthen lesson plans, engagement, and real-time feedback.	08/28/2023
Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals. (Learning Continuum Goal Planning)			-
The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Third Grade Goal)			06/12/2024
The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (Math Fourth Grade Goal)			
The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Fifth Grade Goal)			
Administration will conduct, document, and provide realtime feedback for teachers. (Learning Walks)	Envisions Mathematics	Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.	08/28/2023
Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals. (Learning Continuum Goal Planning)			-
The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Third Grade Goal)			06/12/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (Math Fourth Grade Goal)</p> <p>The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Fifth Grade Goal)</p>			
<p>The fifth grade student group will meet the 2020 expected reading student growth norm of 6.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fifth Grade Goal)</p> <p>Administration will conduct, document, and provide realtime feedback for teachers. (Learning Walks)</p> <p>The third grade student group will meet the 2020 expected reading student growth norm of 10.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Third Grade Goal)</p> <p>The fourth grade student group will meet the 2020 expected reading student growth norm of 8.16, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fourth Grade Goal)</p> <p>Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals. (Learning Continuum Goal Planning)</p>	ELA - Into Reading	In the 2023-2024 school year, all elementary grades will continue to implement the HMH Into Reading program. The Into Reading curriculum provides students with the following supports: - Culturally responsive and ethnically diverse literacy texts - Embedded growth mindset	08/28/2023 - 06/12/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		instructional strategies and techniques -A comprehensive leveled reading library incorporating differentiated activities -Writing workshop guides to scaffold readers as writers	
<p>The fifth grade student group will meet the 2020 expected reading student growth norm of 6.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fifth Grade Goal)</p> <p>Administration will conduct, document, and provide realtime feedback for teachers. (Learning Walks)</p> <p>The third grade student group will meet the 2020 expected reading student growth norm of 10.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Third Grade Goal)</p> <p>The fourth grade student group will meet the 2020 expected reading student growth norm of 8.16, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fourth Grade Goal)</p>	ELA - Into Reading	Align curricular materials and lesson plans to the PA Standards. Primos will continue to strengthen knowledge of PA Standards. This knowledge will be utilized to strengthen lesson plans,	<p>08/28/2023</p> <p>-</p> <p>06/12/2024</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals. (Learning Continuum Goal Planning)		engagement, and real-time feedback.	
<p>The fifth grade student group will meet the 2020 expected reading student growth norm of 6.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fifth Grade Goal)</p> <p>The third grade student group will meet the 2020 expected reading student growth norm of 10.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Third Grade Goal)</p> <p>The fourth grade student group will meet the 2020 expected reading student growth norm of 8.16, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fourth Grade Goal)</p> <p>Administration will conduct, document, and provide realtime feedback for teachers. (Learning Walks)</p> <p>Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals. (Learning Continuum Goal Planning)</p>	ELA - Into Reading	Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals.	08/28/2023 - 06/12/2024
The fifth grade student group will meet the 2020 expected reading student growth norm of 6.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fifth Grade Goal)	PBIS, Restorative Practices,	Staff will continue to plan and engage students	08/23/2023 - 06/12/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Administration will conduct, document, and provide realtime feedback for teachers. (Learning Walks)</p> <p>The third grade student group will meet the 2020 expected reading student growth norm of 10.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Third Grade Goal)</p> <p>The fourth grade student group will meet the 2020 expected reading student growth norm of 8.16, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fourth Grade Goal)</p> <p>Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals. (Learning Continuum Goal Planning)</p> <p>The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Third Grade Goal)</p> <p>The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (Math Fourth Grade Goal)</p> <p>The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Fifth Grade Goal)</p>	Youth Court, and Trauma Informed Care	in Restorative Practice activities.	
The fifth grade student group will meet the 2020 expected reading student growth	PBIS,	Youth Court	08/23/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>norm of 6.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fifth Grade Goal)</p> <p>Administration will conduct, document, and provide realtime feedback for teachers. (Learning Walks)</p> <p>The third grade student group will meet the 2020 expected reading student growth norm of 10.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Third Grade Goal)</p> <p>The fourth grade student group will meet the 2020 expected reading student growth norm of 8.16, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fourth Grade Goal)</p> <p>Staff will empower students through guided goal planning. Students will be aware of their goals and devise a plan to meet their goals. (Learning Continuum Goal Planning)</p> <p>The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Third Grade Goal)</p> <p>The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (Math Fourth Grade Goal)</p> <p>The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. ( Math Fifth Grade Goal)</p>	Restorative Practices, Youth Court, and Trauma Informed Care	teacher will train students to implement peer court cases and reinforce expectations through logical interventions.	- 06/12/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
ELA Programming and Resources	Classroom teachers, reading specialists, ELL and Special Education teachers	Utilize our ELA programming and the PA State Standards with a focus on Guided Reading, Foundational Skills and Skill and Strategy. Students who are receiving additional targeted support through Tier II or Tier III will received instruction using the Foundations or Heggerty interventions.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student data, classroom walkthroughs, and observations.	08/28/2023 - 06/12/2024	Principal, Assistant Principal, and district supervisors
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
3d: Using Assessment in Instruction		Language and Literacy Acquisition for All Students
3c: Engaging Students in Learning		Language and Literacy Acquisition for All Students
1f: Designing Student Assessments		



**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1a: Demonstrating Knowledge of Content and Pedagogy

4d: Participating in a Professional Community

1c: Setting Instructional Outcomes

4e: Growing and Developing Professionally

1d: Demonstrating Knowledge of Resources

4f: Showing Professionalism

4d: Participating in a Professional Community

1a: Demonstrating Knowledge of Content and Pedagogy

4e: Growing and Developing Professionally

1b: Demonstrating Knowledge of Students

4f: Showing Professionalism

1d: Demonstrating Knowledge of Resources

1e: Designing Coherent Instruction

1c: Setting Instructional Outcomes

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Professional Development Step	Audience	Topics of Prof. Dev
Mathematics Programming and Resources	Teaching and Support Staff	Implementation of EnVisions, IXL, and using data to drive these programs with fidelity.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student data, classroom walkthroughs, and observations.	08/28/2023 - 06/12/2024	Principal, Assistant Principal, District Supervisors
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
4a: Reflecting on Teaching		Teaching Diverse Learners in Inclusive Settings
1d: Demonstrating Knowledge of Resources		Teaching Diverse Learners in Inclusive Settings
1b: Demonstrating Knowledge of Students		
4e: Growing and Developing Professionally		
1a: Demonstrating Knowledge of Content and Pedagogy		
4d: Participating in a Professional Community		
1c: Setting Instructional Outcomes		
4f: Showing Professionalism		
1e: Designing Coherent Instruction		
1e: Designing Coherent Instruction		

**Danielson Framework Component Met in this Plan:****This Step meets the Requirements of State Required Trainings:**

1b: Demonstrating Knowledge of Students

4e: Growing and Developing Professionally

1c: Setting Instructional Outcomes

4f: Showing Professionalism

1d: Demonstrating Knowledge of Resources

1a: Demonstrating Knowledge of Content and Pedagogy

4d: Participating in a Professional Community

1f: Designing Student Assessments

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**Professional Development Step****Audience****Topics of Prof. Dev**

Creating a Safe, Respectful, and Responsible Learning Environment

School Staff and students

Social Emotion Learning, mindfulness, Trauma Informed Care, Youth Court, and Restorative Practices.

**Evidence of Learning****Anticipated Timeframe****Lead Person/Position**

Student data, classroom walkthroughs, and observations.

08/23/2023 - 06/12/2024

Principal, Assistant Principal, and Youth Court Teacher

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

3a: Communicating with Students

Teaching Diverse Learners in Inclusive Settings

4d: Participating in a Professional Community

2b: Establishing a Culture for Learning

4a: Reflecting on Teaching

1b: Demonstrating Knowledge of Students

3c: Engaging Students in Learning

4e: Growing and Developing Professionally

2c: Managing Classroom Procedures

4b: Maintaining Accurate Records

2a: Creating an Environment of Respect and Rapport

3e: Demonstrating Flexibility and Responsiveness

4f: Showing Professionalism

2d: Managing Student Behavior

4c: Communicating with Families

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ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Parentlink Messages	Through the Blackboard platform stakeholders will receive pertinent information in regards to the school's comprehensive improvement plan.	Blackboard Email System	Primos Community	Start of the 2023-2024 School year
Monthly Home & School Association Meetings	Families will be notified that the school plan will be posted on the school website.	School Website	Primos Community	Start of the 2023-2024 School year
School Website	Families will be notified that the school plan will be posted on the school website.	School Website	Community	Start of the 2023-2024 School year